



ECONA

**Centro Interuniversitario di Ricerca  
sull'Elaborazione Cognitiva in Sistemi  
Naturali e Artificiali**

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Departamento de Didáctica y Organización Escolar  
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Mercoledì 26 Aprile 2006, in Aula 11, Facoltà di Psicologia, alle ore 14.00 terrà un seminario su:

**Teaching of meta-cognition of written composition in a  
multicultural context**

We present a qualitative investigation whose origin lies in the concern of clarifying problems in the teaching of written composition in contexts of cultural diversity, and how those problems are being solved in the Anglo-Saxon context (with a long multicultural tradition). By understanding writing as a cognitive, social and cultural process, with this research we intend to deepen in the didactic dimension of that process, paying attention to one of its sub-processes: meta-cognition. The ultimate aim of the presented research is the identification of the consistency of writing teaching in real practice and multicultural context in relation to a theoretical, cognitive and socio-cultural model for the developing of written composition. This approach highlights the practice's limitations and possibilities in order to apply it to other contexts with difficulties regarding multicultural learning.

*Mi è gradito rivolgere l'invito.*

Il Direttore  
Marta Olivetti Belardinelli